

EAST AFRICAN REGIONAL PROJECT IDEA

DRAFT- for discussion

**SCHOOL AND HOUSEHOLD SANITATION:
SHARING, LEARNING AND IMPLEMENTATION**

Higher cost effectiveness, accelerated coverage and sustainability through structured learning

Situation analysis:

- AfriSan with regional agenda has started regional sanitation coordination and exchange of experience (coordinated by WSP and WSSCC)
- Several good practices and experiences in household sanitation and school sanitation and hygiene
- Some good practices and experiences have been documented
- National level coordination platforms exist in most countries
- District W&S coordination teams may exist but not very operational
- Governments show growing interest and give increased attention on urban/rural household sanitation and school sanitation; INGOs and NGOs increase their attention for sanitation
- Small local private sector recognises gradually business opportunities
- EU-Water Facility-2 has several proposals in East Africa in school and household sanitation
- The AWF shows also increased interest in funding sanitation projects
- EU governments show increased attention for effective approaches in pro-poor sanitation, also in context of commitment to contribute to achieving W&S MDGs (e.g. UNICEF and 15/15 programme WSSCC)
- EU government supportive to increased collaboration, coordination and harmonisation among development partners for effectiveness in sanitation sector

However:

- Information sharing including best practices to local (intermediate) level remains very limited
- Guidelines developed at national level do hardly reach district and sub-district level
- Use of information/good practices at district and sub-district level is very limited
- Linkage and communication between national and decentralised levels is very ineffective
- Responses from national level to decentralised levels are not responding to local demands
- Knowledge about and capacity to use innovative and effective sanitation approaches (such as EcoSan) is limited at district and sub-district level
- Learning among all sector stakeholders is very limited at that level, but often also at national level; at all levels structured learning is rare; agencies keep own project focus
- At decentralised levels (district and below) coordination and harmonisation among government, NGOs and private sector in methodology, approach, materials, manuals etc. is limited
- Private sector involvement potential is not sufficiently recognised by all stakeholders
- Linkage between sanitation hardware and sustainable behaviour is weak
- Sanitation governance and policies/strategies need improvement on pro-poor, equity, financial issues

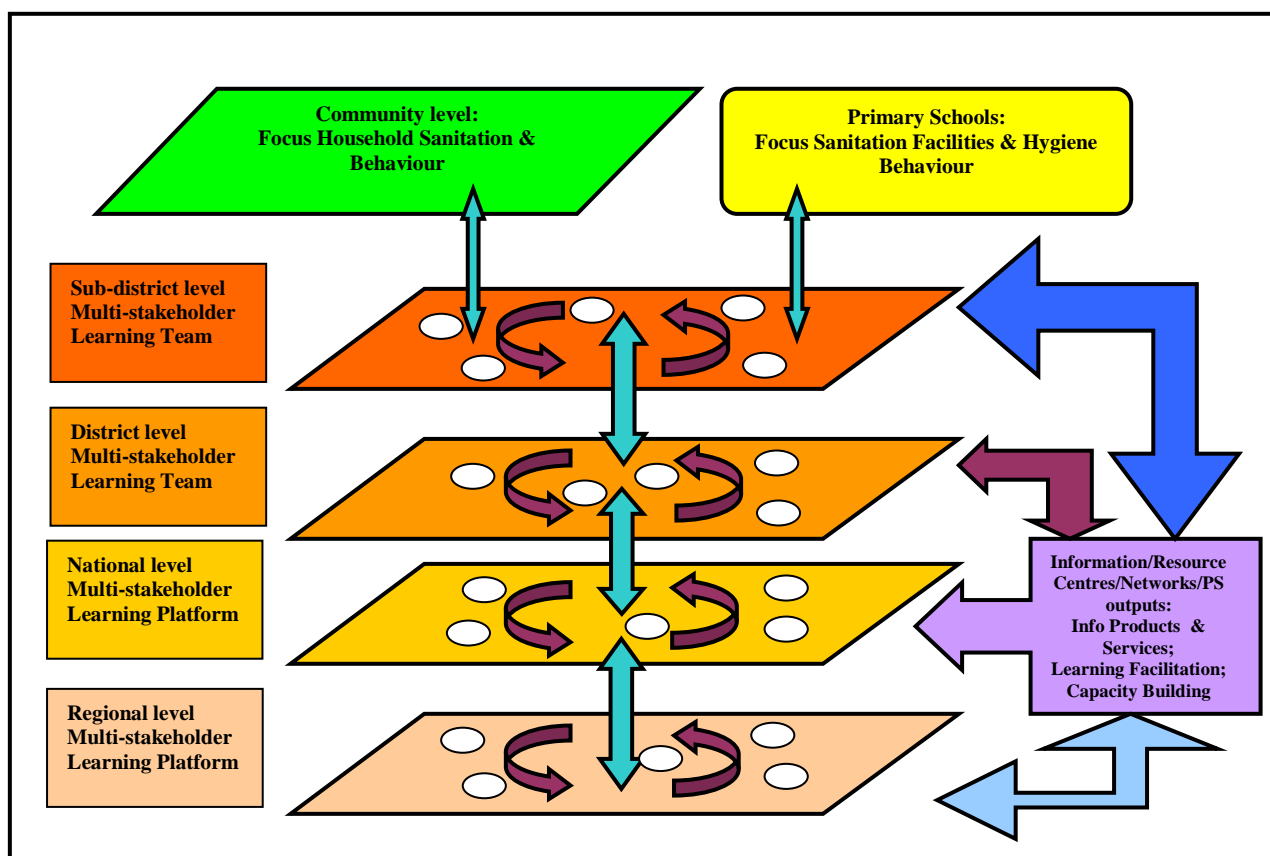
Objective and expected results

- More cost-effective household and school sanitation programmes through effective coordination and harmonisation, and innovative implementation approaches
- Mainstream KM, IM, learning and capacity development on sanitation at local, national and regional level
- More sustainable household and school sanitation systems and support services
- Learning and Info Sharing institutionalised at several levels with mandated, recognised actors (Info Centres)

Main areas of activities on HH/school sanitation:

- Structure and coordinate *regional* information management and learning- including exchange of best practices on approaches –through WSP, WSSCC (AfriSan-EA) and mandated Regional Information Centres

- Structure and coordinate *national* information management and learning - including exchange of best practices on approaches – through National Sanitation Working Groups and mandated National Information Centres
- Start (if not existing yet) *national* and *district* sanitation working groups involving all relevant stakeholders including small entrepreneurs associations
- Make sound versions of sanitation information for district and sub-district use
- Develop and use effective information dissemination and communication channels to district and sub-district levels
- Implement capacity development in different cadres and small entrepreneurs at district and sub-district levels using information and cost-effective methods
- Implement Learning (coordination) projects on (household and school) sanitation at (i) district and sub-district, and (ii) national level
- Implement household- and school-centred sanitation improvements using proven knowledge and information on cost-effective and innovative approaches
- Document and share learning experiences from implementation, best practices and experiences on sanitation and related behaviours at all levels and use these for improving policies, strategies, implementation methodologies etc.
- Institutionalise (mandate, recognise, enable and finance) country and regional information centres and their core Info functions (e.g. website, Newsletter, National Info Enquiry Point)



Countries

Focus countries: Uganda and (possibly after YR-1) Kenya

Possible Regional Outreach: Kenya, Tanzania, Ethiopia and South Sudan (and to a lesser extent Rwanda, Burundi, DRC)

Potential Partners:

All relevant government departments, local NGOs, Resource/Information Centres, research institutes, bilateral donors, EU, AfDB (AWF), WSP, WSSCC, UNICEF, UN-Habitat, INGOs including WaterAid, SNV, PLAN, CARE, PROTOS, Simavi, etc.